

## Evaluation Methods and Criteria (Adapted for Fall 2020 – COVID19)

**\*\*All instructors for this course will be consulted in regards to grading.\*\***

### Graded Categories for this Course:

- 60%—Adaptability and Dedicated Effort
- 10%—Steps of Study
- 20%—Fundamental Technique
- 10%—Artistry

Students will be evaluated during each class meeting on the following categories:

### Adaptability & Dedicated Effort (60%)

- Adaptability to styles and request of various instructors
- Discipline
- Personal improvement
- Willingness to receive and apply corrections
- Dedicated commitment to one's health and well-being
- Classroom and/or Zoom etiquette (see ballet handbook)  
<https://www.dance.utah.edu/current-students/ballet/student-handbook/undergraduate-student-handbook>
- Communication – Student takes responsibility for communicating clearly and in a timely manner with instructors if they are Zooming from home or if they are sick and not able to take class at all. ***\*Please see the adapted attendance policy and procedures on the School of Dance canvas page.***

Steps of Study (10%) – Special consideration will be given in acknowledgement of the inherent limitations present when taking class via Zoom

- Appropriate progress in the steps of study for the class level
- Understanding of the vocabulary included in the steps of study for the class level

Fundamental Technique (20%) - Special consideration will be given in acknowledgement of the inherent limitations present when taking class via Zoom

The use and understanding of:

- Alignment/Correct Posture
- Placement/Line
- Use of Turnout
- Footwork
- Strength
- Stamina
- Flexibility

Artistry (10%) - Special consideration will be given in acknowledgement of the inherent limitations present when taking class via Zoom

- Movement dynamics
- Musical phrasing

- Coordination
- Port de bras
- Epaulement
- Transitions
- Presentation

Grade Equivalents as per University Policy:

- A, A- = Consistently excellent quality of work and superior effort, far exceeding course requirements
- B+, B, B- = Good, well done, distinctly above average work and effort, exceeding course requirements
- C+, C, C- = Average, moderately well done in work and effort; successfully completing the requirements of the course
- D+, D, D- = Below average, insufficient effort and below average quality of work
- E = Not an acceptable level of work and effort to receive credit for the course

<i>University of Utah Grading Scale</i>		
	<i>Score</i>	<i>GPA</i>
<i>A</i>	<i>: 94-100</i>	<i>4.0</i>
<i>A-</i>	<i>: 90-93.9</i>	<i>3.7</i>
<i>B+</i>	<i>: 87-89.9</i>	<i>3.3</i>
<i>B</i>	<i>: 84-86.9</i>	<i>3.0</i>
<i>B-</i>	<i>: 80-83.9</i>	<i>2.7</i>
<i>C+</i>	<i>: 77-79.9</i>	<i>2.3</i>
<i>C</i>	<i>: 74-76.9</i>	<i>2.0</i>
<i>C-</i>	<i>: 70-73.9</i>	<i>1.7</i>
<i>D+</i>	<i>: 67-69.9</i>	<i>1.3</i>
<i>D</i>	<i>: 64-66.9</i>	<i>1.0</i>
<i>D-</i>	<i>: 60-63.9</i>	<i>0.7</i>
<i>E</i>	<i>: 0-59.9</i>	<i>0.0</i>